## 'A Mixed Bag'

## Task One

Fill in the missing word as you copy out these three sentences. Missing words verb, adjective, noun.

1. An --------- is a describing word. It tells us more about a noun.
2. $A$------ is a naming word. It can be the name of a person, place or thing.
3. A ------ is a doing word. Every sentence must have one of these.

## Task Two.

Choose the correct noun from in the brackets () to make the sentence make sense.

1. A (sheep/teacher) works in a school.
2. The large (horse/bird) stood in the field.
3. The full (leaves/moon) shone brightly in the night sky.
4. The (bus/river) had risen a great deal after the rain.
5. You could tell it was a (frog/camel) as you could see its hump.

## Task Three.

Copy these sentences neatly into your book. Underline the verb in each sentence.

1. The hamster ran fast when it was in the ball.
2. Cows and horses eat grass.
3. The girl carried her bag to school.
4. The man pressed the buttons on the remote control.
5. Birds sing in the trees near where I live.
6. The flag fluttered in the breeze.
7. I drank a cup of hot chocolate.
8. The fish swam under the water.
9. You write with a pencil or a pen.
10. The princess sat on the throne.

## Task Four.

Fill each gap with a suitable adjective.

1. A $\qquad$ butterfly.
2. A child.
3. A sunrise.
4. A goal.
5. A moment.
6. A dog.

## Task Five

Next to each of these adjectives write the appropriate adverb. Next to the adverbs write the appropriate adjective.

| Adjective | Adverb <br> Clever |
| :--- | :--- |
| Wide | Clearly |

Wide
Roughly
Able
Bad
Carefully
Lucky
Noisily
Faithful

## Task Six

Complete these sentences, adding a pronoun in the gap(s) as you copy them out.

1. I like these sweets. are my favourites.
2. Tom put his book down. After ----- had eaten meal could not find ------ anywhere.
3. Don't climb that building or you might hurt
4. The boys got the best marks in the test. ------------ were very
pleased with - .

## Task Seven.

Choose the correct word that fits into the sentences.

1. The boy didn't (know/no) (which/witch) shoes to (where/wear) to the park.
2. A (hair/hare) is very similar to a rabbit.
3. King Arthur was a brave (knight/night.)
4. The house needed a new floor (bored/board.)
5. The boys laughed when Gail (ate/eight) a fly.

## Task Eight

Underline the key words and phrases in these sentences.

1. Whales are the largest mammals.
2. Dinosaurs lived millions of years ago.
3. Manchester United play home matches at Old Trafford.
4. Tony Blair is the Prime Minister and leader of the Labour party.
5. Paris is the capital city of France.
6. William Shakespeare is a world famous writer.

## Task Nine

Write these sentences out correctly, putting in the full stops, capital letters and correct spacing.

1. theboyswenttotheparktoplayfootball
2. itwasdarkwhenfredgothomehismumwascross
3. ihavenoideadwherebobis
4. doyouthinkthenetballteamwillwin? ofcoursetheywillsilly
5. williamandtrevorhelpedmrtinyacrossthebusymainroad

## Task Ten: Tenses

Complete this table.

| Present tense | Past Tense | Future Tense |
| :--- | :--- | :--- |


|  |  |  |
| :--- | :--- | :--- |
| I sing | I sang | I will sing |
| You catch | You caught |  |
|  | He jumped |  |
|  |  | She will cough |
| It collapses |  |  |
|  | We discuss |  |
|  |  | I will fight |
| You cry | We brought |  |
|  |  |  |

## Task Eleven

Think of three synonyms for these words.

1. Huge
2. Chilly
3. Kind
4. Upset
5. Chuckle
6. Read

Task Twelve
Underline the double negatives in these sentences.

1. I didn't think nobody saw me.
2. I haven't got no sweets to give you.
3. I don't know nobody in my new school.
4. The children weren't nowhere to be seen.
5. Doesn't nobody care about the cat?

## Task Thirteen

Write down whether these are examples of DIRECT or INDIRECT speech.

1. The children said they hadn't seen the gerbil all day.
2. "What sweets?" said Darren innocently.
3. The old man said he was sure the car was red.
4. All the boys agreed it was a girl they had seen.
5. "Of course I know the way home," laughed Terry.
6. "Fractions," said Tim, "oh no!"

## Task Fourteen

Write a sentence to demonstrate the meaning of these dialectic words.

1. mega
2. rock
3. ace
4. shady
5. cool
6. groovy

## Task Fifteen

Write a brief dictionary definition for these words AFTER YOU HAVE PUT THEM IN ALPHABETICAL ORDER!

1. banana
2. pencil
3. apple
4. register
5. dungeon
6. wallpaper
7. paintbrush
8. shirt
9. towel
10. cucumber
