## Writing

To sometimes use a full stop at the end of a sentence.

#### Writing

To understand how full stops are used in writing and use them often at the end of my writing.

## Writing

To write phrases and simple statements on my own.

## Writing

To write letters and simple words with help.

#### Writing

To use capital letters at the beginning of my writing.

## Writing

To use full stops and capital letters.

## Writing

To write simple words and phrases with help.

#### Writing

To use simple words and phrases to write what I mean.

#### Writing

To write clearly in sentences, so that people can read my writing.

#### Writing

To help my teacher read my writing.

## Writing

My teacher can usually read my writing without my help.

#### Writing

To write about an idea in the right order.

#### Writing

To spell these words:

## Writing

To use ideas from stories in my writing.

#### Writing

To shape most of my letters correctly.

#### Writing

To spell these words

## <u>Writing</u>

To leave a finger space between my words most of the time.

#### Writing

To spell these words

#### Writing



#### Writing

To write most of my letters the right way around.

#### Writing



#### Writing

To use capital letters and full stops in some of my sentences.

#### Writing

To think of more interesting ways to join sentences than always using and e.g. but, when.

#### Writing

To write in sentences with full stops and capital letters most of the time.

#### Writing

To link my ideas with 'and' and 'then'.

#### Writing

To begin my sentences in different ways.

#### Writing

To join my sentences in different ways e.g.

He ran whilst I waited.

## Writing

To use some interesting words in my work.

#### Writing

To try to use full stops and capital letters at the beginning and end of every sentence.

#### Writing

To start sentences in different ways:

Although he was tired....

Before he...

#### Writing

To spell these words:

#### Writing

To use capital letters for I and names.

# Writing

To start to use question marks (?) and exclamation marks (!).

## Writing

To use my letter sounds to spell harder words

## <u>Writing</u>

To write tall letters and short letters correctly.

#### Writing

To add details to make my work more interesting.

## Writing

To think about other words that sound like the word I want to spell.

#### Writing



#### Writing



#### Writing

To write on the line.

## Writing



#### Writing



## Writing



To make sure sentences <mark>are mostly written in the</mark> right tense and are easy to understand.

## Writing



To write my sentences in the right tense, most of the time.

## Writing



To write my sentences in the right tense, all of the time.

## Writing



To use other connectives instead of 'and' e.g. when, but, so, because.

#### Writing



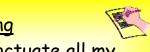
To make sure that my subjects and verbs agree e.g. It was not, It were not.

#### Writing



To try to make my <mark>sentence</mark>s start in different ways.

## Writing



To punctuate all my <mark>sentenc</mark>es with a capital letter and full stop..

## Writing



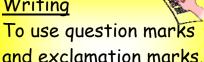
To experiment with different ways to join my sentences.

## Writing



To use full stops, capital letters, exclamation and question marks correctly without being reminded.

## Writing



#### Writing



To check whether my ful stops, capital letters, exclamation and question marks are correct without being reminded.

## Writing



To organise my writing <mark>in an im</mark>aginative an<mark>d</mark> clear way.

# Writing



To use commas correctly in lists.

## Writing



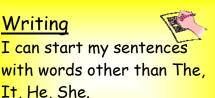
To use inverted commas for direct speech e.g. "Hello" said Bob.

## Writing



To write in paragraphs some of the time.

## Writing



Writing

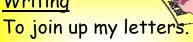
To improve description of characters by using speech, feelings or emotions.



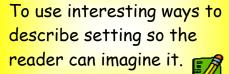
To make my writing interesting by using noun phrases.

# Writing

It, He, She.



## Writing



#### Writing

Writing



To make my writing interesting by using adverbs and adjectives.