 

**FRACTIONS**

**Recognising Fractions**

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| **WALTs (Learning Objectives)** | **SA 1** | **SA 2** | **TA 1** | **TA 2** |
| I can recognise, find and name a half as one of two equal parts of an object, shape or quantity |  |  |  |  |
| I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity |  |  |  |  |
| I can recognise, find, name and write fractions 1/3, ¼, 2/4, ¾ of a length, shape, set of objects or a quantity |  |  |  |  |
| I can count up and down in tenths |  |  |  |  |
| I recognise that tenths arise from dividing an object into ten equal parts and in dividing one digit numbers or quantities by 10 |  |  |  |  |
| **I can count up and down in hundredths** |  |  |  |  |
| **I recognise that hundredths arise from dividing an object by 100 and dividing tenths by 10** |  |  |  |  |

**Comparing Fractions**

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| **WALTs (Learning Objectives)** | **SA 1** | **SA 2** | **TA 1** | **TA 2** |
| I can compare and order unit fractions and fractions with the same denominators |  |  |  |  |
| I can recognise and show, using diagrams, equivalent fractions with small denominators |  |  |  |  |
| **I can recognise and show, using diagrams, families of common equivalent fractions** |  |  |  |  |

**Fraction Calculations**

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| **WALTs (Learning Objectives)** | **SA 1** | **SA 2** | **TA 1** | **TA 2** |
| I can write simple fractions, e.g. ½ of 6 = 3 and recognise the equivalence of 2/4 = ½  |  |  |  |  |
| I can add and subtract fractions with the same denominator within a whole, e.g. 5/7 – 2/7 = 3/7 |  |  |  |  |
| **I can add and subtract fractions with the same denominator** |  |  |  |  |