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| **Context/Topic: Social Studies** | **Teacher: Mrs. Robb** | **Class: P5** | **Term: 3** |
| **Skills, Knowledge and Understanding: Learning Intentions based on Progression Framework – What will we learn?** | | | |
| **Curricular Area 1: Social Subjects-**  By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success.**SOC 2-22a**  By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences.**SOC 2-19a**  ･I will be able to work as part of a team, working in different roles, to design/create products to sell to others.  ･I will be able to research facts about London and compare them to a city in Scotland. | **Curricular Area 2:Literacy** | **Curricular Area 3: Technology** | |
| **Success Criteria – How will I know what I have met the learning intentions?** | |  | |
| **SAY – a talk about a famous landmark.**  **I can demonstrate effective talking and presentation skills to present a talk to my class about a famous London landmark.** | |
| **WRITE – a poster advertising London to tourists.**  **I can use my research about London to create a poster advertising London to tourists.** | |
| **MAKE – create products to sell to others.**  **I can work as part of a team to create products to sell to others.** | |
| **DO – make a model of a landmark.**  **I can work woth others to create a model of a landmark.** | |